



2020-21 SCHOOL YEAR REOPENING PLAN

INTRODUCTION

This plan was written in consultation with teachers, staff and parents. It is based upon the most recent guidance from the Sonoma County Office of Education (SCOE) Roadmap to Safely Reopening Schools, the Sonoma County Public Health Guidelines, and the California Department of Public Health (CDPH) Guidelines.

The plan includes health and safety, communications, and models for providing learning for students in the safest environment possible. At this time, Governor Newsom has ordered schools closed in counties on the watchlist. We are developing a rigorous and accountable distance learning program.

It is our priority to open schools for students, but only when it is safe to do so. We will continue to follow the State and Health Department requirements around opening.

PLAN FRAMEWORK

Guidelines Recently and Still Developing

We are staying on top of the latest information we have from SCOE, CDPH, the Governor's Office and CDE.

Guided by Public Health Experts

All decisions will be guided by the latest public health recommendations from SCPH, CDPH, and the CDC.

Collective Safety

At every level, our entire community is responsible for the collective health and safety of each other.

Planning with the Community

Planning for next year will require the creativity and collective knowledge of our entire community.

This Return to School Plan was developed in alignment with the following:

Sonoma County Road Map to Reopening Schools Safely:

https://www.scoe.org/files/Sonoma_County_Road_Map_to_Safe_Reopening_FINAL_v4.pdf

Sonoma County Office of Education Roadmap to Reopening Schools: Parent Guide:

https://www.scoe.org/files/Roadmap_to_Reopening_Schools_Parent_Guide.pdf

California Department of Education: Stronger Together: A Guidebook for the Safe Reopening of California's schools: Stronger Together:

<https://www.cde.ca.gov/ls/he/hn/documents/strongertogether.pdf>

Video Overview:

<https://www.cde.ca.gov/ls/he/hn/reop20200622.asp>

Center for Disease Control Cleaning Guidelines:

<https://www.cdc.gov/coronavirus/2019-ncov/community/disinfecting-building-facility.html>

CA Assembly Bill 98: Education Finance Trailer Bill:

https://leginfo.legislature.ca.gov/faces/billTextClient.xhtml?bill_id=20192020

OSB98

CONTEXT FOR PLANNING

6 Critical State Indicators

- Monitor & Protect - Testing, contact tracing, isolation
- Prevent Infection in At-Risk Populations
- Ability for Hospitals to Handle Surges
- Develop Therapeutics
- Physical Distancing in Businesses, Schools and Child Care Facilities
- Reinstating Stay-at-Home Orders if Needed

Sonoma County Guiding Principles

- Protect student, staff, and community health
- Foster student learning and progress
- Maintain positive learning environments
- Foster student emotional health
- Care for our most vulnerable populations

Supporting the Community

Stability

We cannot control COVID-19, but we can control our reaction and plan for as much stability as possible.

Consistency

We are community leaders in creating a sense of consistency and stability for our students, families, and each other.

Responsibility

We have a responsibility for contributing to the greater good of our community through public health modeling and support.

Constraints

Facilities

- We have limited rooms that are smaller than average
- No HVAC for circulation
- Limited restroom facilities

Staffing

- We will have reduced staffing from budget cuts
- Teachers are juggling multiple learning models at once

Resource Allocation and Time

- We will need to divert some resources and time toward mitigation
- There is limited availability of PPE and sanitation supplies
- Room cleaning will take time and money
- Creating a Plan for All Stages

FOUR AREAS FOR DESIGN

1. Instructional Plan for Flexible Learning
2. Addressing Learning Gaps
3. Prioritizing Connections
4. Ensuring Health and Safety

1. INSTRUCTIONAL PLAN FOR FLEXIBLE LEARNING

Flexibility

Create one plan that will allow for learning that is “location flexible” depending on the current public health order.

Leveraging Technology

An instructional model that makes use of technology to keep students connected to the classroom and engaged in learning.

- Ensure technology access for all students
- Provide technology support for students and families
- Offer consistency with online platforms

Equity and Support

Developing protocols that allow us to differentiate and support each student, individualizing instruction and taking an equity-based approach.

Staff Professional Development

- Training on most effective practices for each model (page 15)
- Time for on-going learning, planning, collaborating with grade level team members
- Time to design lessons/curriculum together, vertically with, grade level teams
- Safety training on COVID-19

2. ADDRESSING LEARNING GAPS

Assessing Understanding

Establish protocols for identifying gaps in learning that need to be addressed.

School Year Intervention

Establishing processes and structures to identify and address learning gaps.

3. PRIORITIZING CONNECTION

Reconnecting Students

Creating a process for connecting students to campus and each other for the duration of the school year.

Reconnecting Families

Identifying processes for connecting families to campus in virtual and face-to-face methods.

Social & Emotional Support

Establishing a process to identify mental health and SEL supports.

4. ENSURING HEALTH AND SAFETY

Respiratory Hygiene

Identifying needs for respiratory hygiene including materials, training, and policies based on public health guidelines.

Health Checks

Screening students on school arrival with temperature checks and assessment.

Processes for Sick Students and Staff

Creating processes and procedures for supporting students and staff who become ill.

Regular Sanitation

Reviewing our protocols for daily cleaning and sanitation of campus and classroom surfaces.

PREPARING FOR DIFFERENT SITUATIONS

- School days with everyone on campus
- School days with required physical distancing
- School days with community-wide stay-home orders
- School days where one or more students are required to quarantine
- School days where families request long-term IS

- All of the Above May Apply this Year

Areas of Need

- Assessment of student learning and progress
- Support for struggling students
- Services for students with special needs
- Integrated Social-emotional Learning
- Parent involvement
- Support on DL days and Aftercare

FOUR STATE PLAN FOR 2020-21

State 1 - All Students on Campus (Stage 4+)

State 2 - Hybrid Learning (Physical Distancing Required)

State 3 - Distance Learning (Stay-at-Home Orders)

State 4 - Independent Study (Long-Term)

STATE 1 - ALL STUDENTS ON CAMPUS (STAGE 4+)

When the Public Health Department states that it is safe to go to a 4' social distancing, we will be able to welcome all students back to campus. All recommended cleaning protocols will be used.

Criteria	School Structure	Special Education	Recess/Lunch	Aftercare
Public health officials deem it appropriate for students to attend school without physical distancing required.	<p>Students attend school as normally structured.</p> <p>Focus on limiting community transmission through respiratory hygiene and use of masks.</p> <p>Restricted spaces are closed.</p> <p>Physical distancing implemented where possible.</p>	All special education services are provided in-person or virtually per the current IEP.	Lunch occurs as normal in outdoor spaces.	Aftercare program is available to all families as regularly scheduled.

STATE 2 - HYBRID LEARNING (PHYSICAL DISTANCING REQUIRED)

While 6' distancing is required (6' distancing does not allow us to accommodate all students in a classroom at a time) we will return to school with a blended learning/hybrid model. We will blend *In-Class Learning* with *Home Learning*. Students will be separated into groups and approximately half of the class will attend school on campus at a time. They will attend for two days and learn from home for three days. The learn from home will be a distance learning model during which classroom learning will be continued at home with a set schedule and support provided. Students with special needs may be scheduled more than two days per week.

Criteria	School Structure	Special Education	Recess/Lunch	Aftercare
Public health officials allow for student attendance but physical distancing is required and class sizes are reduced by 50%.	<p>Students attend in-person instruction in "shifts" in smaller cohorts.</p> <p>"Off-shift" students attend virtually through DL platform.</p> <p>Possible learning center with limited capacity or home POD small cohorts (5-6 students) for DL days.</p> <p>Students and staff wear masks as per guidelines.</p>	Special education services are provided in a hybrid format based on student attendance day.	Lunch occurs in classrooms or spaces where physical distancing can be maintained.	<p>Aftercare program is available to "essential community workers" and families/students of high need.</p> <p>Aftercare enrollment is capped (12-15 students from in-person cohorts).</p>

STATE 3 - DISTANCE LEARNING (STAY-AT-HOME ORDERS)

Should there be another Shelter in Place or other health reason that students cannot come on campus, we are designing a comprehensive and rigorous program for all students which includes daily student contact with the teacher. This is an updated and rigorous distance learning program, supported by legislation, to require daily interaction with a teacher, and monitor attendance, work completion, and engagement. Feedback on work will be provided and grades will be given in the format the school usually uses. All teachers will be provided with training on delivery of online lessons as well as how to effectively engage learners at home. Each class will work together as one cohesive group with daily lessons both recorded and in person with the teacher. Instructional time may be live with a teacher or a recorded lesson from the class teacher or a teacher from another class. The grade level curriculum will continue with standards-based lessons, social emotional learning activities, strong teacher support, and project-based learning where possible. During this time students will receive grades and feedback just as if they were in the physical classroom. We will also offer a variety of supports for students who may struggle with areas of the curriculum.

Criteria	School Structure	Special Education	Recess/Lunch	Aftercare
Public health officials issue community-wide stay-at-home orders and campuses close OR Public health officials ask the school to close for 14 days (or longer) due to confirmed case(s) in student/staff population	Students attend instruction virtually. Teachers shift to 100% distance learning and all instruction commences via Distance Learning and video.	Special education services are all provided virtually.	N/A	Aftercare program is closed.

STATE 4 - INDEPENDENT STUDY (LONG-TERM)

For students who have health issues or other reasons their parents are not yet ready to send them back to school, they may choose to enter our Independent Study program if it is not full. In this program students are assigned to a supervising Independent Study teacher (IST) who plans, supports, and grades their schoolwork on California State Standards by providing textbooks and curriculum to parents. The teacher will have regular interaction with the students in a multiage cohort. Students work 100% at home. Parents serve as learning coaches for their children. Parents must commit to their child(ren) staying in this program for the entire first quarter/trimester. At the end of each quarter/trimester, parents can choose to have their child(ren) return to the Hybrid Learning model or remain on the Homeschool/Independent Study program. When schools are cleared for a full reopening, these students may also return if they desire.

Criteria	School Structure	Special Education	Recess/Lunch	Aftercare
Individual students are required by public health officials to quarantine and isolate for an extended period of time. OR Individual families elect to participate in long-term IS for COVID-19-related reasons.	Students work independently with Reach's Independent Study teacher.	Special education services are all provided virtually.	N/A	Aftercare is unavailable to these students.

SAMPLE FLEXIBLE CHOICE LEARNING MODEL

Independent Study	Distance Learning	Hybrid	PODS	Aftercare
Students may elect to enroll in Independent Study for part or the entire year with Reach's IS Teacher.	Students may elect to continue distance learning with class teacher. Able to connect with class through video conferencing and DL platform.	Two cohorts of 10-12 students per grade level(s). Example: <u>Cohort A</u> <u>Consecutive Days</u> In-person: T-W Dist. Learn: M-Th-F <u>Alternating Days</u> In-person: T-Th Dist. Learn: M-W-F <u>Cohort B</u> <u>Consecutive Days</u> In-person: Th-F Dist. Learn: M-T-W <u>Alternating Days</u> In-person: W-F Dis. Learn: M-T-Th	Proposed: learning center (15-20 students mixed grade) or small groups of families (5-6 students grade level) available on-site or at home for students to work and be supervised on distance learning days. Priority for low income, staff, intervention, essential workers.	Aftercare available to mixed cohort of 12-15 students on in-person learning days for grades Tk-5. Priority for low income, staff, essential workers, etc.

GRADING AND ASSESSMENTS FOR ALL MODELS

There are multiple ways to assess student progress and understanding of grade and subject level content. These may include content exams, projects, presentations, and performance tasks, among other things. Performance tasks may be described as multi-step academic exercises that allow students to demonstrate the application, synthesis, creativity, etc., with content knowledge in a real and/or imagined context. Performance tasks are often accompanied by rubrics that allow for levels of performance and subtle differences in assessment feedback to students.

In hybrid and distance learning, certain types of assessments such as performance tasks may be used more than others. Assessments may serve both formative and summative purposes, providing teachers the necessary information to make instructional decisions and supporting students in receiving feedback to adjust the demonstration of learning.

STUDENT ABSENCES AND ATTENDANCE:

Any student who contracts the virus or lives with someone who has been diagnosed with COVID-19 must stay home in accordance with state and local health directives. Per Education Code 48205, student absences due to illness or quarantine are considered excused absences.

When a student is absent for COVID-19 reasons, the student's parent/guardian shall notify the school of the reason for the absence. A physician's verification of a student's illness or quarantine may be submitted to their school but is not required (unless the student already has been absent 10% of the school days to date.) The student may return to school when they submit a clearance from their doctor to their school.

Any student who contracts the virus or lives with someone who has been diagnosed with COVID-19 is directed to stay home in accordance with state and local health directives. Students who are infected with COVID-19 shall be excluded from on-campus instruction until a medical provider states in writing that the student is no longer contagious. (Education Code 49451; Health and Safety Code 120230; 5 CCR 202). For such time that the student is excluded from campus, instruction and assignments shall be provided to the student to complete at home in order remain current with in person instruction.

Per Education Code 48205, student absences due to illness or quarantine are considered excused absences. When a student is absent, the student's parent/guardian shall notify the school of the reason for the absence. A physician's verification of a student's illness or quarantine is requested.

ATTENDANCE PLAN

In accordance with AB 98, attendance will be taken daily for each student. Absences will be recorded by the teacher of record in the Student Information System (PowerSchool) each day. For attendance taking purposes, teachers mark students present or absent during in-person learning. Attendance for Home Learning is met through the following:

- participating in the daily class meeting
- evidence of participation in online activities
- completion of regular assignments
- completion of assessments
- contacts between any REACH staff member and a student or their parent/guardian

Teachers will take attendance as required by AB 98 and any other state or federal mandates. A pupil who does not participate in distance learning on a school day shall be documented as absent for that school day. Students who are absent from home learning for more than three school days or 60 percent of the instructional days in a school week, shall be subject to a tiered reengagement process.

REENGAGEMENT PROCESS

TIER 1

- The automated messaging system will make daily phone calls for each day a student is marked absent by the teacher.
- Teachers or the attendance clerk will attempt to make contact with the student and parent.

TIER 2

- Students that are deemed 60% absent from the hybrid model or distance learning will be reported to the school site attendance clerk and director.
- As part of the re-engagement strategy, the school director will attempt to reach out and determine the cause for the absence and will:
 - Ensure that communication with the parent is working, phone dialer, emails, and internet access;
 - Determine if there is a breakdown in communication and make any corrections; and
 - Determine if the lack of participation is due to a lack of access and the site will take the necessary steps to ensure the issue is resolved.
- The parents will be informed that continued absences from distance learning could include:
 - A conference with the director;
 - Other forms of support will also be discussed such as additional time needed, emotional or mental health supports, and potential greater academic supports and interventions.

TIER 3

- If the re-engagement strategies in Tiers 1 & 2 fail to improve distance learning attendance, then a follow-up Student Attendance Review Board meeting will be held. The director may develop an Attendance Plan that includes
 - Teacher engagement
 - Both reward and consequences for further attendance;
- Review of the family circumstance for outside connection with health and social service

WHEN SOMEONE BECOMES ILL

REACH will identify an isolation room or area to separate anyone who exhibits symptoms of COVID-19. Any students or staff exhibiting symptoms will immediately be required to wait in the designated isolation area until they can be transported home or to a healthcare facility. If a staff member or student becomes sick, and a family member cannot be reached or is not available to pick up the individual, 911 will be called. 911 will be called if the severity of illness appears to be immediately life-threatening. (See Illness Assessment Chart below).

Staff and Students who exhibit COVID-19 should not return to school or work until they have been cleared by their physician.

Isolation Rooms will be cleaned and disinfected throughout the day if used. If someone is confirmed to have contracted COVID-19 and has been in an Isolation Room, it may be necessary to temporarily relocate the Isolation Room for at least 24 hours.

Sonoma County Health Notification for Student/Staff Illness Public Health Nurses will notify a school/district when a student or staff member is confirmed positive with COVID 19 and will lead contact tracing efforts as needed.

REACH will work with the County Health Department through their existing protocols to conduct testing and contact tracing, as needed, and identify whether quarantine of impacted students and staff is necessary. Contacts will be identified based on the duration of the contact, the proximity of the contact, and the number of people.

PARTIAL OR TOTAL SITE CLOSURES

The need to quarantine an entire class group or school site will be determined by Sonoma County Public Health officials depending on the extent of exposure (duration, numbers exposed, the closeness of contact, and other factors). For reference, see the Sonoma County Road Map to a Safe Reopening.

If a student or staff member is confirmed to have COVID-19, the classroom or facility may need to be closed for at least 24 hours before it can be cleaned and an alternative area to continue class will be provided. When a student, teacher, or staff member tests positive for COVID-19 and exposes others at the school, the district will work with Sonoma County Public Health to determine next steps

When to Close a Class/School/District

Guidance from California Department of Public Health

 See the full guidelines at cdph.ca.gov

Individual school closure is recommended based on the number of cases, the percentage of the teacher/students/staff that are positive for COVID-19, and following consultation with the Local Health Officer. Individual school closure may be appropriate when there are multiple cases in multiple cohorts at a school or when at least 5 percent of the total number of teachers/student/staff are cases within a 14-day period, depending on the size and physical layout of the school. The Local Health Officer may also determine school closure is warranted for other reasons, including results from public health investigation or other local epidemiological data.

If a student/staff member has symptoms, they should be sent home with a recommendation to be tested. The school/classroom remains open until a case is confirmed positive. If the test returns positive, refer to the flowchart on p. 1 for next steps. If the student/staff member is tested and the results are negative, the student/staff member can return to work 3 days after symptoms resolve.

When to Close a Class



With public health, consider closing if one or more students or staff members is confirmed to have COVID-19

When to Close a School



With public health, consider closing if multiple "cohorts" or classes have confirmed cases OR 5% of all students/staff have confirmed cases

When to Close the District



25% or more of schools in a district have closed due to COVID-19.



When to Reopen

Schools may typically reopen after 14 days and the following have occurred:

- ☐ Cleaning and disinfection
- ☐ Public health investigation
- ☐ Consultation with the local public health department

COVID-19 Notification Process

in the event of a case at school



Call the Schools Public Health Hotline (shared with district superintendents & COVID-19 liaisons)



CONFIRMED POSITIVE CASE



If school/district learns of a confirmed case/cases involving a student/staff member before being contacted by public health, they should contact public health via the school hotline number. When contacting public health about a student, district should work with their legal counsel to ensure that FERPA* protocols are being followed.

In consultation with Public Health, the appropriate school official may decide whether a class, school, or district closure is warranted, using the guidance provided by California Department of Public Health (CDPH) (p. 2)

- School/district supports contact tracing and follows FERPA protocol for students
- Where necessary, communicates information about quarantine of affected classes/ after school programs/bus cohorts to the affected groups
- Notifies general school community without disclosing personally identifiable information of students or staff
- Ensures proper cleaning of affected classrooms and common areas or the entire school campus before they are reopened



When an individual is confirmed to have COVID-19, Public Health will work with the individual/family to identify "close contacts." ** If the individual had close contacts at a school, the public health nurse contacts the school /district via the COVID-19 liaison.

Public Health works with COVID-19 Liaison to conduct contact tracing and notify exposed children/staff following FERPA protocol for student information.

Public Health determines whether quarantine and testing is necessary based on length of exposure, number of people exposed, and closeness of contact.

Public Health notifies school/district when it is safe to reopen the classroom or school, and school/district makes final determination when to reopen based on CDPH guidance (p. 2)



SUSPECTED/POSSIBLE CASE



If a student/staff member becomes ill at school with a fever or other COVID symptoms, minimize contact and isolate immediately. Anyone interacting with them must wear a mask, gloves, and other PPE as appropriate. The ill person should wear a mask and go to a dedicated room and be safely sent home as soon as possible. If symptoms are severe***, send person to a healthcare provider or call 911. Wait 24 hours before cleaning dedicated room.



If a student/staff member becomes ill at home, they should NOT come to school. Staff should be accommodated or given sick leave. Ill students must continue to have access to instruction.

Affected individual/family contacts doctor for evaluation, COVID-19 testing eligibility, and clearance to return to school. If unable to obtain medical clearance due to lack of health care, advise not to return to school until they have met district criteria or CDC criteria to discontinue home isolation.

The public health department will contact the school if the individual is confirmed to have COVID-19, at which point the school will follow the "confirmed positive case" procedures outlined to the left.

***FERPA** (Federal Educational Rights and Privacy Act) Protocol: If a school/district contacts public health regarding a student illness, they should work with their legal counsel to ensure that they follow proper FERPA protocols for student privacy.

****Close Contact:** For contact tracing, only "close contacts" will be notified by public health. This is defined as someone who has been exposed to the sick individual at a distance of six feet or less for more than 15 minutes, irrespective of face coverings.

*****Severe Symptoms:** Symptoms that would require immediate medical attention include: Trouble breathing, persistent pain or pressure in the chest, new confusion, inability to wake or stay awake, bluish lips or face.

HEALTH AND SAFETY

Health and Safety

- Home Health Screening
- Health Screening upon entry to school
- Personal Protective Equipment (PPE) for all staff and masks as required for students
- Clearly defined processes and protocols for student and staff movement on campus, including but not limited to in-class, passageways, lunch, recess/break, and before/after school
- COVID safety training for staff, student, parents, and community
- Sanitation--frequent restroom cleaning, daily cleaning, and deep cleaning per CDC guidelines

The Health and Safety recommendations focus on the student/staff health and safety, sanitation, and preparation and maintenance of all facilities. There are expectations for overall safety for students, staff, parents, and the community. Together, we can lower the risk of the spread of COVID-19 and promote a positive and nurturing learning environment for our students.

All recommendations are based on mitigating risk and following the stages set out by our County Public Health Officer, Center for Disease Control (CDC) and other scientific and educational authorities. The District will be flexible and responsive to change. Cleaning and safety standards, by best effort, will adhere to current recommendations.

Health and Safety Communication Information

Communication formats include but are not limited to communications through ParentSquare, telephone, text messaging, email, flyers, website, and in-person.

1. Coordinate notification of staff, students/parents (following Public Health Guidelines) when there has been a COVID-19 exposure at a school site or other district worksite
2. Collect and report data to the Sonoma County Public Health Office
3. Assist in Contact Tracing in conjunction with Public Health guidelines
4. Provide for the dissemination of related communications
5. Set up COVID-19 related training for students, parents, and staff.

Promoting Behaviors that Reduce the Spread of COVID-19

Using multiple resources listed above, the following steps promote healthy behaviors to reduce the spread of COVID-19.

- Stay home when appropriate. This applies to students, staff, parents, and members of the community. No one should come to school with a fever of 100.4 or greater without the use of fever reducing medication.
- Educate staff about when they should stay home, families about when their child(ren) should stay home, and when either staff or a student can return to work or school
- Require employees and students who are sick or who have recently had close contact (longer than 15 minutes) with a person with COVID-19 to stay home.
- Students and staff will continue to report their absences when they need to stay home.

- Staff and students should stay home if they or a member of their household has tested positive for or are showing COVID-19 symptoms.
- Follow the Sonoma County Public Health Orders and the Sonoma County Roadmap to Safe Reopening's criteria that will guide Students and Staff on when to return to work.

Hygiene and Etiquette

Videos, flyers, and onsite demonstrations will be used to teach and reinforce handwashing with soap and water for at least 20 seconds.

If soap and water are not readily available, hand sanitizer that contains at least 70% alcohol will be available in classrooms and offices. Children under 9 years old should use hand sanitizer under adult supervision.

Staff and students will be encouraged to cover coughs and sneezes with a tissue. Used tissues should be thrown in the trash and hands washed immediately with soap and water for at least 20 seconds. If soap and water are not available, hand sanitizer should be used.

Personal Protective Equipment and Supplies

Face coverings are required for all persons (staff, students, parents, or community members) who are at any school site unless they have a medical condition exempting them for mask use. The school has an ample supply of face masks for those who forgot or lost their mask. Staff will also be provided with the option of a school provided face shield.

Face-covering may be removed during breaks during designated times and in designated areas. Face coverings will not be required while students and staff are engaged in eating or drinking. Recommended social distancing guidelines will be followed during these times.

Training will be provided for students and staff in the proper use and etiquette of all face coverings.

REACH will continue to monitor and update requirements for face coverings based on guidance from the Sonoma County Roadmap to a Safe Reopening and CDPH.

Signs and Messages

Signs that promote protective measures will be posted in visible locations throughout the school. These include, but are not limited to, self-assessment of possible COVID-19 symptoms/exposure, when to stay home, proper use of PPE, access to training and where to obtain more information.

Cleaning and Disinfection

Our janitorial service is up to date on COVID 19 cleaning and sanitizing procedures. Custodial staff members are trained in the proper cleaning of frequently touched surfaces (e.g. door handles, desks, sink handles, restrooms etc.) and other areas of the schools and additional equipment for sanitizing surfaces has been purchased. Classrooms have water bottle filling stations. Drinking fountains will not be used.

Schedules will be set up to provide for cleaning during and after the day and to provide increased cleaning and to disinfect due to COVID. Cleaning supplies will continue to be stored away from children. We will use the most effective but least toxic chemicals approved by CDC for Covid 19 per the Environmental Protection Agency and Integrated Pest Management procedures.

The use of shared objects (e.g., physical education equipment, art supplies, toys, musical instruments, computers) will be significantly limited at this time unless they can be cleaned after a single use. In addition, there will be no shared school supplies. The list is limited to items students use each day but cannot be shared now (for example: crayons, pencils, glue, scissors, paper, rulers). Staff engaged in cleaning and disinfecting will be equipped with proper PPE for COVID-19 disinfection in addition to PPE as required by product instructions.

Outdoor activities, including instruction, will be encouraged to the greatest extent possible. Students should come prepared for increased outdoor activities. They should wear layers of clothing or bring additional clothing.

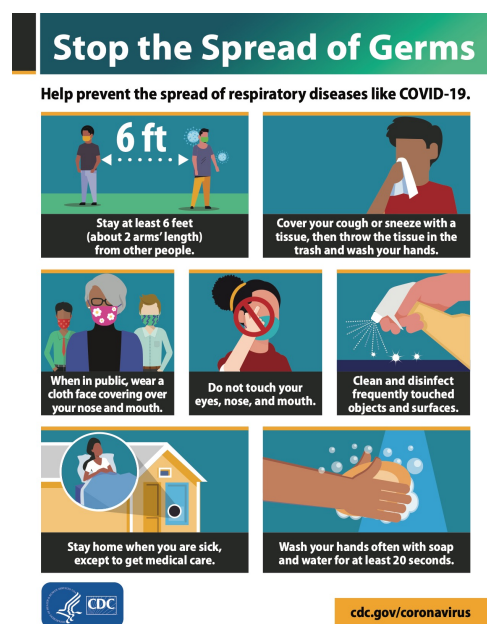
Modified Classroom Layouts

To begin, the Sonoma County Public Health Department requires districts to seat students 6' apart (chair to chair) and to avoid having students face each other. As conditions improve, seating will become more flexible. Seating at tables or desks is spaced at least six feet apart.

The six-foot space is relevant to the distance between people; portions of desks or tables may be within the six-foot distance between people.

For all positions that perform one-on-one legally required student testing (e.g. school psychologist and the speech pathologist) approved plexiglass separators will be provided.

The number of persons allowed in the restrooms at one time will be established based on social distancing requirements based on the size of the restroom including available stalls.



Masks—Per Sonoma County Public Health (7/8/20) and the Governor’s order: Face coverings should be worn by staff and students per Sonoma County Public Health guidance and are most essential in times when physical distancing is difficult. This will be updated as orders change.

Health Safety Protocols

AT HOME:

Any student or staff member with a fever of 100.4 degrees or greater or symptoms of possible COVID-19 virus infection should not be present in school.

Staff members shall perform self-health checks prior to coming to school.

Parents shall perform health check for their children: CDC Parent Checklist: <https://www.cdc.gov/coronavirus/2019-ncov/downloads/schools-checklist-parents.pdf>

Parents are instructed to keep their child at home if they are ill.

1. Take your child’s temperature each morning before school—students with a fever of 100.4 or more shall not be sent to school
2. Students may return to school when they have been fever free for 24 hours without the use of fever reducing medication
3. Notice for coughing, sneezing, respiratory issues, gastrointestinal tract symptoms* or other signs of illness. Do not send children to school who display these symptoms.

**Note: According to the CDC, children may be less likely to have fever, may be less likely to present with fever as an initial symptom, and may have only gastrointestinal tract symptoms. A student or staff member excluded because of symptoms of COVID-19 should be encouraged to contact their health care provider to discuss testing and medical care. In the absence of testing, students or staff should follow local health department guidance for exclusion.*

Back to School | COVID-19 Screening Tool

Recommended tool to screen students, teachers, and staff for symptoms of COVID-19.

SYMPTOMS

Are you experiencing any of these COVID-19 symptoms?	YES	NO
Cough	<input type="checkbox"/>	<input type="checkbox"/>
Fever	<input type="checkbox"/>	<input type="checkbox"/>
Chills	<input type="checkbox"/>	<input type="checkbox"/>
Sore throat	<input type="checkbox"/>	<input type="checkbox"/>
Feeling achy	<input type="checkbox"/>	<input type="checkbox"/>
Shortness of breath / difficulty breathing	<input type="checkbox"/>	<input type="checkbox"/>
Nausea or vomiting	<input type="checkbox"/>	<input type="checkbox"/>
New or unusual headache in the last 24 hours	<input type="checkbox"/>	<input type="checkbox"/>
Diarrhea	<input type="checkbox"/>	<input type="checkbox"/>
Loss of taste or smell	<input type="checkbox"/>	<input type="checkbox"/>
Tingling or numbness	<input type="checkbox"/>	<input type="checkbox"/>

RISK FACTORS

Do any of the following risk factors apply to you?	YES	NO
In the last 24 hours have you been in contact with anyone with a known case of the COVID-19 virus?	<input type="checkbox"/>	<input type="checkbox"/>

If you checked "YES" to any of the above questions you may have risk factors for COVID-19. Please contact your primary care provider to seek guidance before you or your child attends school.



Arriving at School

REACH will publish local protocol for dropping students off. There will be staggered schedules and parents will not leave the car with students. A special time for kindergarten arrival for parents to be with younger students in a safe social distanced staging area will be provided by the school. This will be forthcoming.

Recess and Play Areas

- Play structures will be off limits

- Multiple play areas shall be designated for cohorts.
- Equipment (balls, jump ropes, etc.) will be designated and used by class.
- Students should bring their own water bottles and not use drinking fountains (they have been turned off) There are water bottle filling stations in each classroom.

Note: American Pediatrics--Enforcing physical distancing in an outside playground is difficult and may not be the most effective method of risk mitigation. Emphasis should be placed on grouping students and limiting the size of groups participating in playground time. Outdoor transmission of virus is known to be much lower than indoor transmission.

Meals

- Students will eat at outside designated tables weather permitting—Tables will be moved further apart.
- Eating periods will be staggered to permit 6' distancing
- Hand sanitizer stations will be located at each seating area (not each table) and students are to wash or sanitize hands before and after eating.
- Rainy day schedules will accommodate required distancing.

Restrooms

- Student restrooms will be cleaned at regular intervals.
- To the extent possible, leave doors and windows open and block off middle stalls.
- Staff bathrooms we be cleaned daily or more often if needed.

In Class

- Air purifiers and fans are in each class to be used when the windows can't be kept open or at the discretion of the teacher.
- Furniture is placed to permit 6' distancing from student chair to chair and to give 6' from the teacher to students.

Dismissal from School

We will use the same stations as for arrival to school and students will be walked to their dismissal location.

Common Spaces

Common or shared spaces will operate with staggered scheduled as permitted. The schedules will promote social distancing guidelines to ensure staff and student safety while in these areas.

Protections for Staff and Children at Higher Risk for Severe Illness from COVID-19

Our Independent Study option may be offered for students who are medically fragile or would be put at risk by in-person instruction, whose parents request to learn from home, or who are self- quarantining because of exposure to COVID.

Students in this category will contact the director. Parents may request this option for their child for other Covid 19-related reasons. Parents should commit to the program for a quarter/trimester at a time until school resumes fully on campus

Symptom Assessment

Parents will be required to keep sick students or students who have had close contact with a person with COVID-19 at home. The same will hold for staff members.

Staff and students will safely and respectfully receive a temperature check before they enter any

REACH will designate the location for campus entry, the procedures for temperature checking and the personnel who will conduct the temperature checks. Students will have temperature checks prior to entering classrooms and will not be allowed into classrooms if their temperature is 100.4 or greater.

There will also be a COVID-19 self-checklist protocol in place that students, staff, and parents are required to follow before entry onto a school site. It will also be posted. Anyone, staff or student, who shows symptoms of COVID-19 will not be allowed entry onto campus.

Isolation and Quarantine

Staff and students should self-monitor throughout the day for symptoms of illness. Persons exhibiting a fever of 100.4 degrees or higher, or who have a cough or any other COVID-19 symptoms, will be isolated on the campus in the designated room.

Students exhibiting symptoms will be required to wear a face covering and be required to wait in an isolation area until they can be transported home or to a healthcare facility. Office staff should use CDC's "Standard and Transmission-Based Precautions" when caring for sick people.

Visitors to Campus

Nonessential visitors, volunteers, and community members will be asked not to come to the campus. Anyone entering the REACH campus will be subject to the same precautionary measures including a temperature check and COVID-19 Self-Check protocol as outlined above.

Staff meetings, IEP/504/SST meetings, and Parent-Teacher Conferences shall be held via video conference or over the phone.