



## Learning Continuity and Attendance Plan

Please use the chat window to post questions  
and comments as we proceed.

# Purpose of LCP

- The Learning Continuity and Attendance Plan is intended to balance the needs of all stakeholders, including educators, parents, students and community members, while streamlining meaningful stakeholder engagement and condensing several preexisting plans
- This is a required written report and an off-cycle Local Control and Accountability Plan (LCAP)
- A formal plan for the 2020–21 school year in the midst of the uncertainty caused by the COVID-19 pandemic
- This plan is intended to memorialize the planning process that is already underway for the 2020–21 school year.

# Focus Areas of Plan for REACH

Instructional Plan for  
Continuity of Learning

Addressing Learning  
Gaps

Prioritizing  
Connections

Ensuring Health and  
Safety

# Preparing for Different Scenarios

- School days with all students on campus when permitted.
- School days with required physical distancing that allow for a hybrid of reduced size cohort attendance for a portion of school days and distance learning on others.
- School days with community-wide stay-home orders that require the continuation of full distance learning.
- School days where one or more students are required to quarantine.
- School days where families request the continuation or alternative of long-term Independent Study.

# Main Elements of the LCP

**Flexibility** – using a combination of distance learning and in-person when available.

**Leveraging Technology** – Contact the office for technology support when needed.

**Attendance, Participation, Progress**- Daily attendance and weekly participation is key to student progress.

**Support for Students with Unique Needs** – adapt our learning plan to meet student needs.

# Continuity of Learning



# In-person Instruction

- Current status is full distance learning (DL)
- In-person will likely resume in hybrid mode combining in-person and DL
- Continue using same resources and curriculum from distance learning development
- Continually assess students to monitor progress
- Leverage online systems to provide additional support and interventions

# Distance Learning Program

- Live daily peer and teacher interactions.
- Self-paced learning and projects through learning management system (LMS)
- Regular office hours for parent and student support
- Small group and one to one break outs
- Daily attendance and weekly engagement tracking

[REACH](#) Distance & Home Learning | Home | Tk-K | Ist | 2nd-3rd | 3rd-4th | 5th-8th | Tk-4th PE | Tk-8th Music | Learning Center | [Q](#)

# Distance & Home Learning

## WELCOME

Your REACH teachers and staff are working daily to provide learning opportunities for classes. We appreciate your patience and open communication while we develop this site.

Your parents, your teacher and you are having fun feelings about this! Sometimes everything seems sometimes we are scared, sometimes we are just excited!

## CLASSROOMS

Kindergarten: Ms. Elizabeth

1st Grade: Mr. B.

Grades 2-3: Ms. Cyndi

Grades 3-4: Ms. Kristi

5th-8th Grades: Scotty & Sue

Learning Center

Positive Discipline Tools

## ParentSquare

### Parenting with Positive Discipline Virtual Workshop

Parenting with Positive Discipline Virtual Workshop To Help support families sheltering together at home, REACH will...

Monday, May 04 2020

### REACH Student Learning Expectations

Dear REACH Families! We hope this finds you and your family safe and healthy. Thank you for your patience and understanding as we continue too...

Monday, May 04 2020

### REACH Music Online with Ms. Christina

Hello REACH families! I have been teaching music at REACH since January, so I'm just getting to know everyone--what an impressive and resilient...

Wednesday, Apr 22 2020

## IMPORTANT CONTACTS

(707) 823-8618 Main Office

(707) 341-2862 if there is no one in the office

[REACH Office Email](#)

[ParentSquare](#)

### Staff Email Contacts : Staff Emails

Given Name	Family Name	Email
Abbey	Morales	amorales@reach-program.com
Abigail	Ewans	ewans@reach-program.com
Christina	Pennrose	cpennrose@reach-program.com
Cathy	Escalante	cescalante@reach-program.com
Curt	Simons	csimons@reach-program.com
Cyndi	Chapman	cchapman@reach-program.com
Elizabeth	Cholas	echolas@reach-program.com
James	Brown	jbrown@reach-program.com

Staff Emails

### Home Educational Resources

Description	Link
SeeSaw - Video Sharing Site for Younger Students	<a href="https://web.seesaw.me/remotesite/?medianet-banner&amp;utm_source=medium_campaign=remotesitehttps://support.zoom.us/join?source=CSE&amp;from=Zoom%20Tutorial%20">https://web.seesaw.me/remotesite/?medianet-banner&amp;utm_source=medium_campaign=remotesitehttps://support.zoom.us/join?source=CSE&amp;from=Zoom%20Tutorial%20</a>
Zoom Video Tutorials - How to Use Zoom (this is great for keeping up with friends too)	<a href="http://go.sfx3t37807.19316115845-51930564464.1583778052https://www.threemileclassroomprogram.org/reach-educational-site/">http://go.sfx3t37807.19316115845-51930564464.1583778052https://www.threemileclassroomprogram.org/reach-educational-site/</a>
Walking Classroom (podcasts and activities for exploration of ideas)	

### REACH School Calendar

Today [K](#) [S](#) [M](#) [T](#) [W](#) [Th](#) [F](#) [Sa](#) [Su](#) Thursday, May 28 ▾

Week Month Agenda

Thursday, June 4

Last Day of School

6:00pm REACH 8th Grade Promotion Celebration



# Access to Devices and Connectivity

- Chromebooks and hotspots issued to students for home use upon request and based on need.
- Learning Management System (LMS) being used for distance learning to enable location independent content and resources
- Additional devices ordered for hybrid return of student, back ordered by manufacturer due to COVID
- Alternative resources and lessons delivery available to families

# Pupil Participation and Progress

- Prioritize daily live peer and teacher interactions
- Daily attendance and participation monitored by teachers
- Regular formative assessment by teachers
- Use of CDE approved monitoring template
- Regular and immediate follow up by office staff for absent students

8/26/2020  
California Department of Education

Combined Daily Participation and  
Weekly Engagement Template  
Education Code (EC) Section 43504

Section A – Local Educational Agency (LEA) and Class Information

LEA: \_\_\_\_\_ Month of: \_\_\_\_\_ Certified Employee: \_\_\_\_\_  
 School Site: The Reach School Week of: \_\_\_\_\_ (Grade Level/Class Title): \_\_\_\_\_

Section B – Weekly Assignments

Day of Week	Summary of Assignments/Assessments	Instructional/Assignment Delivery Method	Day of Week	Summary of Assignments/Assessments	Instructional/Assignment Delivery Method
Monday:		<input type="checkbox"/> In-person Instruction <input type="checkbox"/> Full Day <input type="checkbox"/> Partial Day <input type="checkbox"/> Video or Online Synchronous Instruction/Assignment <input type="checkbox"/> Full Day <input type="checkbox"/> Partial Day <input type="checkbox"/> Asynchronous Instruction <input type="checkbox"/> Full Day <input type="checkbox"/> Partial Day	Thursday:		<input type="checkbox"/> In-person Instruction <input type="checkbox"/> Full Day <input type="checkbox"/> Partial Day <input type="checkbox"/> Video or Online Synchronous Instruction/Assignment <input type="checkbox"/> Full Day <input type="checkbox"/> Partial Day <input type="checkbox"/> Asynchronous Instruction <input type="checkbox"/> Full Day <input type="checkbox"/> Partial Day
Non-Instructional Day <input type="checkbox"/>			Non-Instructional Day <input type="checkbox"/>		
Tuesday:		<input type="checkbox"/> In-person Instruction <input type="checkbox"/> Full Day <input type="checkbox"/> Partial Day <input type="checkbox"/> Video or Online Synchronous Instruction/Assignment <input type="checkbox"/> Full Day <input type="checkbox"/> Partial Day <input type="checkbox"/> Asynchronous Instruction <input type="checkbox"/> Full Day <input type="checkbox"/> Partial Day	Friday:		<input type="checkbox"/> In-person Instruction <input type="checkbox"/> Full Day <input type="checkbox"/> Partial Day <input type="checkbox"/> Video or Online Synchronous Instruction/Assignment <input type="checkbox"/> Full Day <input type="checkbox"/> Partial Day <input type="checkbox"/> Asynchronous Instruction <input type="checkbox"/> Full Day <input type="checkbox"/> Partial Day
Non-Instructional Day <input type="checkbox"/>			Non-Instructional Day <input type="checkbox"/>		
Wednesday:		<input type="checkbox"/> In-person Instruction <input type="checkbox"/> Full Day <input type="checkbox"/> Partial Day <input type="checkbox"/> Video or Online Synchronous Instruction/Assignment <input type="checkbox"/> Full Day <input type="checkbox"/> Partial Day <input type="checkbox"/> Asynchronous Instruction <input type="checkbox"/> Full Day <input type="checkbox"/> Partial Day			
Non-Instructional Day <input type="checkbox"/>					

# Distance Learning Professional Development

- Summer staff training on delivery of distance learning through SCOE Disrupt and Making Math Real
- 5 days prior to school start for staff distance learning planning.
- Individual app trainings (asynchronous)

# Staff Roles and Responsibilities

- Daily delivery on instruction minutes (sync and async)
  - Daily live interactions with students
  - Regular “office hours” for students and parents
  - Participation in regularly scheduled staff meetings
  - Participation as needed in daily student health checks
- Assist in training students on appropriate hygiene and safety protocols, and leading students in performing them regularly throughout the day.

# Supports for Pupils with Unique Needs

- Use of Universal Design for Learning best practices
- Pull out and push in aide and RSP support in DL environment
- Virtual and in-person (with appropriate precautions) service delivery

# Pupil Learning Loss

- Early initial benchmark assessment of students in math and ELA
- Tracking students through MTSS process
- Ongoing progress monitoring assessments for students at risk
- Regular formative and benchmark assessments
- Small group RTI push in and pull out for Tier 1 & 2 students

# Pupil Mental Health and Social-Emotional Wellbeing

- Continuation of Positive Discipline and Trauma Informed class supports for students from teachers and support staff
- Continuation of SEL curriculum for students in classes
- Polling/survey of students by teachers to monitor student wellbeing
- Office hours for parent/student concerns

# Pupil and Family Engagement and Outreach

- Use of Combined Daily Participation and Weekly Engagement Template for daily and weekly tracking
- Daily attendance reporting in Student Information System (SIS)
- Tiered re-engagement process:
  - Tier 1: Automated absence reporting and follow-up contact with office staff
  - Tier 2: Student Attendance Review Team (SART) Conference with teacher and administration for problem solving and support
  - Tier 3: Student Attendance Review Board (SARB): Attendance plan and agreement, recommendations for further action if needed



# School Nutrition

- Grab and go breakfast available in the office at 9:00am daily

# Questions & Public Comments

